Supporting the Principal's Data-Informed Decisions

ISSN 1558-5948

VOL. 4, ISSUE 1

JANUARY 2009

Reforming Grading Practices in Secondary Schools

By Ken O'Connor

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 When teachers
emphasize
assessment for
learning, student
achievement
improves, student
ownership of
learning improves,
and student
engagement
increases.
Absolum (2006)



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